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Introduction

This module introduces students to their local rivers and the concept of a river catchment, where their local water supply comes from and where their wastewater treatment plant is located. Students will learn how to use the EPA digital mapping tool available on the website www.catchments.ie

The website contains information on all of Ireland's waterbodies in a map database but also contains a great deal of information on Irelands river catchments, water quality, pressures on water quality as well as details of measures that are being taken improve water quality in Ireland. The students will use these online maps to identify local rivers, and key features such as towns, villages and their school.

These lessons will build on student's knowledge gained in subject areas such as Junior Cert Geography and Science. They will learn how to interrogate digital mapping data. The content covered will progress learning and capacity for Leaving Cert subjects such as Biology, Agricultural Science and Geography. The student directed activities provides an opportunity to develop a range of skills including map reading, finding information, research, digital presentation of information, communication and provides a good general understanding of water and wastewater services.

Module Structure

The module consists of 3 lesson plans and supporting resources in the form of PowerPoint presentations. Each lesson begins with an engagement activity, followed by more detailed exploration of the topic, includes student directed activities and a final opportunity to elaborate for further learning. All lessons have an associated student workbook and assessment activity.

Resource needs (internet etc)

Internet access is essential for most of the lessons in this module as online video resources are used. PowerPoint presentations for teachers can be downloaded in advance or accessed online. No prior knowledge of the topic is required.

Learning Outcomes

Students will be able to:

- Use an online mapping database to identify local features and find out about water quality
- Create a map showing their local river and catchment area
- Understand the concepts of a river catchment, water source and water supply
- 4 Find out where their drinking water is sourced
- Understand that when water is used it becomes wastewater
- 6 Know who is responsible for wastewater treatment
- 7 List the different stages and types of water treatment
- 8 Know some of the consequences of untreated wastewater
- 9 Find the local wastewater treatment plant
- Know how to protect water through the correct disposal of items down a toilet or drain.

Using digital maps to find your local river



Introduction & Engagement (5 Minutes)

Find out the students knowledge of their local rivers, lakes or coastal area and can they name any of the rivers in their county. Write their responses up on the board.



Exploration – Use Digital Maps to Find Your Local River (45 Minutes)

Slide 2 & 3 Ask students if they use maps and for what purpose. What type of maps do they use? Google, Atlas, Globe, Ordnance Survey Ireland?

Slide 4 Introduce students to the EPA website www.catchments.ie and with the help of Slide 5 (it is animated) explain the term catchments. A catchment is the area of land drained by a river, including the hills and mountains, from which surface and underground water flows into streams, rivers, wetlands, and eventually to the sea. In Ireland, there are 46 catchments areas, with 583 sub-catchments identified for management purposes.

Activity 1.1 Find your local river and other local features

Slide 6–13 Step-by-step instruction on finding your local river



This task can only be done a laptop of desktop computer.

The student workbook contains guidance for Activity 1.1, Steps 1-5, ask the students to work in groups or individually to follow the workbook steps and identify and map their local river and sub-catchment on a computer. They will take a screen shot of the river catchment.



Elaboration

Activity 1.2 Drawing a map of your local river catchment

After students have created and saved a digital map of a local rivers and catchment, ask them to draw a sketch of the river and mark in the villages and towns found along the river.



Extension / Homework

Ask students to talk their family members and neighbours about their local river and what has it been used for in the past.

Ask the students to mark on their sketched map areas of interest, e.g. nature spotting, hanging out locations, swimming, kayaking, fishing access points, bridges, mills etc.



Assessment Student Workbook Lesson 1

- Students will locate and name their local rivers.
- Save a digital map of their local area with the local river names highlighted.
- A sketched map of their local river, towns and villages.



Additional resources

Click on a catchment to find out more Data

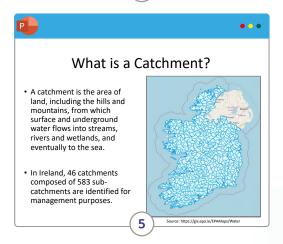
Direct link to the powerpoint

Lesson title: Schools Water Module: Digital Maps, Lesson 1 - Find your local water resource

www.thewaterforum.ie/resources-category/education-resources/

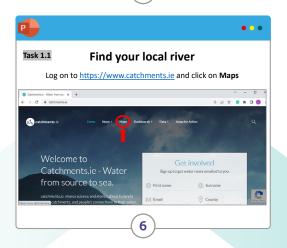




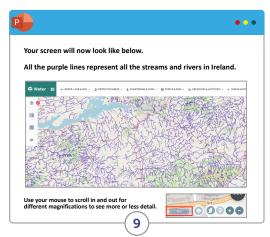


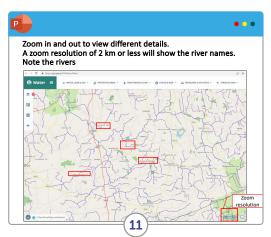


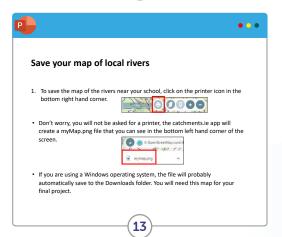


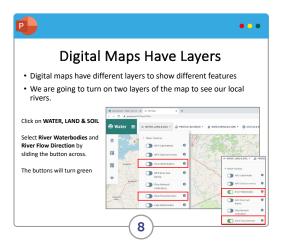


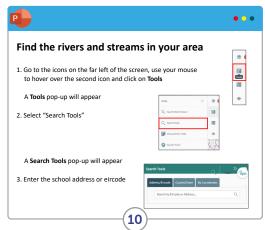


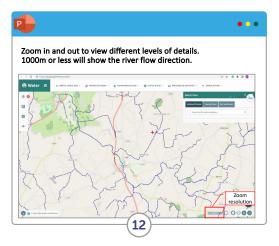


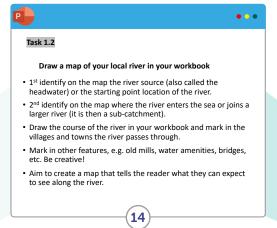












Using digital maps to find your water source



Lesson Introduction and Engagement (5 Minutes)

Ask students where the water in their taps comes from? Do they know who supplies their water? Who is responsible for water supply?

Go to: www.water.ie/help/supply/cloud-to-glass
to Irish Water's interactive website and follow the water supply and treatment process with the students or Click on the short YouTube clip (10 min)



Exploration - Where Does Your Water Come From? (45 Minutes)

Slide 2 & 3. Uisce Éireann is the public body with responsibility for supplying drinking water and wastewater services in Ireland. They provide drinking water to 4.2 million people, 87% of the population. Each day, they provide 1.7 billion litres of drinking water form nearly 539 water supply zones, treated at 749 water treatment plants and distributed through 65,000km of pipelines. Irish Water provide a great deal of information about what they do on their website www.water.ie and education material on how they source and process drinking water in Ireland and this information will form the basis of this Jesson

In many rural areas, drinking water is often supplied by local groups known as Group Water Schemes or from private wells.

Slide 4. Water Supply. Approximately 80% of Ireland's drinking water is sourced in rivers and lakes, treated and pumped to homes across the country. The untreated water is known as raw water and the process of treatment including screening to remove twigs and other materials, filtering to further clear debris and disinfecting to remove pathogens and bacteria, prior to testing before it leaves the plant. This process can take a number of days and all drinking water needs to reach a health standard prior to distribution.

Activity 2.1 Record the stages of water treatment

- Ask student to list the stages of water treatment in their workbook.

Slide 5. In rural areas water can be provided by private group water supply schemes. Most groups are members of the National Federation of Group Water Schemes. The Slide 5 map gives an idea of where and how many exist across the country.

Slide 6. If there is time (5:30min), play the Irish Water YouTube video to find out how Ireland's largest public water treatment plant in Kildare works: https://www.youtube.com/watch?v=iYFwFRWOEho

Activity 2.2 Find your school water supply

- Use the digital mapping tool to locate your school water supply zone

Slide 7 & 8 and Using any device connected to the internet you and students can find your school's water supply zone by following the steps on the slide or in the Student Workbook



Ask student to discuss the following topics in groups:

- 1 What do you use drinking water for at home?
 - a) Is this a good use of treated water (expensive)
 - b) What are the alternatives to piped drinking water for non-human ingestion uses?
- 2 Should people be charged for water?
 - a) What are the advantages and disadvantages of water charges?
- 3 What level of water treatment is necessary?

Talk to the students about why water needs to be treated before we drink it. Many of the improvements in public health over the past 150 years are because of improvements in water treatment.



Extension / Homework

Encourage students to ask at home where their drinking supply comes from. Students can find their home drinking water source using the steps in their workbook.



Assessment - Student Workbook Lesson 2

- Students will define the concepts of water source and water supply
- Students will have listed the stages of water treatment
- Students should list the advantages and disadvantages of paying for water
- Students will have identified their water supply for their school and home



Additional resources

<u>From Cloud to Glass | The Journey of Water | Irish Water | Interactive webpage</u>

The Story of Water https://youtu.be/aydrk3cK708 (1min)

How Ireland's largest public water treatment plant in Kildare works:

https://www.youtube.com/watch?v=iYFwFRWOEho
(5:30min) (optional)



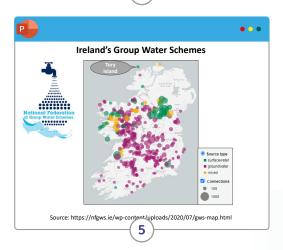
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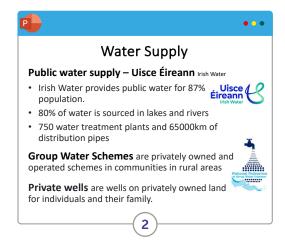
Lesson title: Schools Water Module: Digital Maps, Lesson 2 - Water supply and treatment

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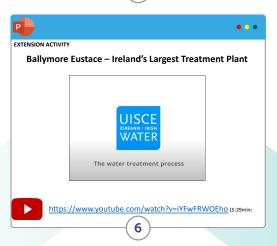


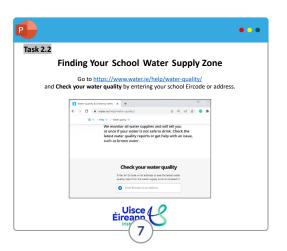


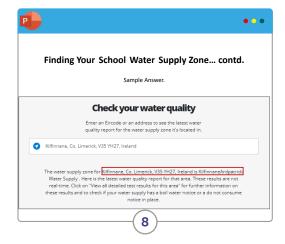


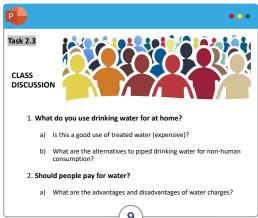














Using digital maps to find your local wastewater treatment plant



Introduction & Engagement

(5 Minutes)

We suggest starting the conversation by asking the students what do they understand by the term wastewater, i.e. what is found in wastewater? Do students know what happens to water once it flushed away. This lesson aims to provide some of the answers.



Exploration – Water Treatement (45 Minutes)

Slide 3. Uisce Éireann is the public body with responsibility for wastewater collection and treatment

Slide 4. Explains the necessity to treat wastewater.

Slide 5. Go to: https://www.water.ie/help/wastewater/treatment/from-drain-to-sea/ to follow how wastewater is treated. The YouTube video gives a quick explanation – The Story of Wastewater https://youtu.be/Ae5TqNalfxM (1:22min)

Slide 6. Explains the difference between different types of wastewater treatment.

Activity 3.1 Find your local wastewater treatment plant

- Use digital maps to find your local treatment plant

Slide 7-9. Ask student to find their local wastewater treatment plant by following the steps in their workbooks OR using the presentation slides. (p.12 of workbook)

Slide 10-12 Ask students what should be flushed down a toilet? Only the 3-Ps: Pee, Poo and (toilet) Paper.

The videos from Clean Coast and Uisce Éireann explain what everyone needs to do to keep wastewater systems working efficiently. https://thinkbeforeyouflush.org/ for the toilet

Think before you pour https://www.water.ie/help/blockages/think-before-you-pour/



Elaboration

Activity 3.2 Classroom Discussion (10min)

Ask student to do an internet search on a "Fatberg" and ask them to share their findings with class. How can they help prevent fatbergs?



Assessment Student Workbook Lesson 3

- Students have a note of the steps used in wastewater treatment
- Students will have identified their local wastewater treatment plant
- Students will have downloaded a compliance report for the treatment plant
- Students will have identified how to reduce their impact on wastewater systems.



Additional Resources

Irish Water / Uisce Eireann Wastewater - From Drain To Sea | Irish Water

www.water.ie/help/wastewater/treatment/drain-to-sea

EPA Urban Wastewater Treatment Report

EPA National Domestic Wastewater Treatment Inspection Plan

The Story of Wastewater https://youtu.be/Ae5TqNalfxM

https://gis.epa.ie/EPAMaps/SewageTreatment

https://thinkbeforeyouflush.org/

https://youtu.be/X2bPRvgrBKw

Direct link to the powerpoint

Lesson title: Schools Water Module: Digital Maps, Lesson 3 - Wastewater treatment

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